POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name
Polish [S2AiR1E-ISLiSA>JPol1]

Course

Field of study	Year/Semester
Automatic Control and Robotics	1/1
Area of study (specialization)	Profile of study
Smart Aerospace and Autonomous Systems	general academic
Level of study	Course offered in
second-cycle	english
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
0	0	0
Tutorials	Projects/seminars	
30	0	

Number of credit points

2,00

Coordinators

mgr Małgorzata Konopko
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Lecturers

Prerequisites

Knowledge: No language competency requirements according to CEFR. Skills: Mastery of basic vocabulary and grammatical structures related to the ability to communicate in everyday situations. Social Competencies: Ability to work independently and in teams; ability to use a variety of information sources.

Course objective

1. To bring students' language competence to the A1 level (CEFR). 2. To develop the ability to use the general language effectively at the basic level in the four language skills. 3. To develop the ability to understand short texts and to formulate short written statements.

Course-related learning outcomes

Knowledge
1. making contact, introducing oneself, defining characteristics of people, information about family - [-].
2. expressing tastes - [-].
3. shopping - [-]
4. cafe and restaurant situations - [-].
5. mathematics - [-]

Skills
1. speaking on general topics, using an appropriate vocabulary and grammatical structures - [-].
2. formulating short written statements - [-].
Social competences
1. is able to communicate effectively in Polish in a professional environment and typical situations of everyday life and has the ability to make public appearances - [-].
2. is able to recognize and understand cultural differences in behavior and business and private conversation in Polish - [-].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:
Formative evaluation: ongoing evaluation during the class (presentations, colloquia)
Summative evaluation: a passing grade

Programme content

During the course, students learn Polish from scratch to communicate efficiently in basic everyday situations.
They read and analyze simple texts in Polish and improve their listening comprehension skills.
They become familiar with Polish culture, history and traditions and customs.
They learn vocabulary for everyday activities, interests, expressing opinions, weather forecasts and situational dialogues (street, shopping mall, museum, information center).
Intercultural differences are an important part of the course.

Teaching methods

Bibliography

Basic
1. M. Małolepsza, A. Szymkiewicz, Hurra!!! Po polsku, 2014
2. I. Stempek, A. Stelmach, Polski krok po kroku, 2013
3. M. Małolepsza, A. Szymkiewicz, Hurra!!! Po polsku, 2014
4. I. Stempek, A. Stelmach, Polski krok po kroku, 2013
Additional
1. M. Pasieka, Język polski dla cudzoziemców, 2010
2. V. Atkinson, Polih for Foreginers, 2010
3. J. Krztoń, Słownictwo 1, 2015
4. M. Pasieka, Język polski dla cudzoziemców, 2010
5. V. Atkinson, Polih for Foreginers, 2010
6. J. Krztoń, Słownictwo 1, 2015

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	32	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	18	1,00